

Title Here

Grade ____ TAH Focus Year _____

Lesson Overview:

Type general overview of lesson here

Standards Addressed:

History/Social Science:

List standards by number then description

Language Arts:

List standards by number then description

English Language Learner (ELL) Strategies:

SIOP Skills Addressed:

Preparation

- Adaptation of Content
- Links to Background
- Links to Past Learning
- Strategies incorporated

Scaffolding

- Modeling
- Guided practice
- Independent practice
- Comprehensible input

Grouping options

- Whole class
- Small groups
- Partners
- Independent

Integration of Process

- Reading
- Writing
- Speaking
- Listening

Application

- Hands-on
- Meaningful
- Linked to objectives
- Promotes engagement

Assessment

- Individual
- Group
- Written
- Oral

Engaging Scenario:

Place a thought-provoking scenario (your hook) here

Task Summary:

Explain your student tasks here

Resources/Materials Needed:

Make a list here

(Attach Student task Handouts and grading rubrics – see examples attached)

Task 1: News Article

You are a newspaper reporter working for a large news organization during World War I. Your publisher wants you to focus on the important events of World War I, with in-depth examinations of specific people and events that are pivotal in the outcome of the war. You and your fellow reporters will work both individually and as a group to research the topics provided.

Do some research to prepare an article about your topic. Read in your text, look up information in other books, and search the Internet. Take notes.

Your job is to write a thought-provoking article for the special Issue. Explore your assigned topic thoroughly, with enough background information so someone unfamiliar with your topic will understand it. Examine the varying viewpoints of those who were the leaders, and those who were led. Who were the significant people involved and what were the significant events?

Task: Write. Write at least one major news story on your topic. It should be written from the perspective of the time. You are a reporter actually reporting it as current news. Try to focus on the economic, political, and/or social issues involved, but you may also include anything you believe relevant.

Standard Component: (H/SS 10.5) Analyze the causes and course of the First World War.
(Reading Comprehension 2.2) Generate relevant questions, which can be researched.
(Writing Strategies 1.1 & 2.3) Establish coherent thesis, gather evidence in support.

Exemplary (Exceeds the Standard) 45-50 points:

- All proficient criteria are met, plus:
- Article explains what connections were important between the topic and economic, political and social issues.
- Article contains multiple perspectives on the topic

Proficient (Meets the Standard) 40-44 points:

- Article sets the context (explains background) for the topic
- Article explains the significance of the topic to WWI
- Article format is correct
- Few or no errors in spelling, grammar and punctuation

Progressing (Progressing Toward the Standard) 30-39 points:

- At least 3 of the proficient criteria are met
- Work contains numerous spelling and/or legibility errors
- More work is needed

Not Yet Meeting the Standard 0-29 points:

- Fewer than 2 of the proficient criteria are met
- More work is needed

Peer Evaluation (Optional) _____

Self-Evaluation _____

Teacher Evaluation _____

Comments: _____ _____ _____ _____ _____ _____ _____ _____ _____
